

**ALCESTER-HUDSON SCHOOL DISTRICT**  
**Title I Family Engagement**  
**DISTRICT-WIDE FAMILY ENGAGEMENT PLAN**

*The Alcester-Hudson School District is committed to partnering with families to inform and involve them in their child's learning experience.*

**OBJECTIVE-** Ensure effective engagement of parents and family to support a partnership between home and school.

**GENERAL EXPECTATIONS**

The Alcester-Hudson School District agrees to implement the ESEA statutory requirements. Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving academic learning and other school activities, including ensuring:

- (A) That parents play an integral role in assisting their child's learning.
- (B) That parents are encouraged to be actively involved in their child's education at school.
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision- making and on advisory committees to assist in the education of their child.
- (D)

**DESCRIPTION OF HOW THE DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE FAMILY ENGAGEMENT PLAN COMPONENTS**

1. The Alcester-Hudson School District will take the following actions to involve families in the joint development of its district wide family engagement plan:
  - a. An annual meeting is convened during WIN Family Night where all elementary families are invited to attend.
  
2. The Alcester-Hudson School District will provide coordination, technical support, and other necessary support in planning and implementing efficient family engagement activities to improve academic achievement and school performance. The Alcester-Hudson School District will:
  - a. Hold annual meetings
    - Families are invited to attend two annual meetings: WIN Family Night and the After-School Program Family Night
  - b. . Involve families in the Title I Program and policy development and review
    - WIN Family Night provides families with an opportunity to understand and improve the Title I program
  - c. Provide a description and explanation of the curriculum
    - An Open House is held at the beginning of the year to get students acquainted with their classrooms, teachers, and what the year will look like
  - d. Provide parents the opportunity for regular meetings
    - Open communication is established early on through email and student agendas
    - Conferences are also scheduled in the fall and in the spring

- e. Provide information and assistance to parents on state content standards, as well as, state and local assessments
  - Individual state test reports will be sent home for parents to view and overall state test scores are easily accessible for viewing on our school website
  - Classroom test scores are shared with parents on the online grading portal
- f. Provide information about their child's progress and work with parents to improve achievement
  - Report cards are sent home quarterly to inform parents on their child's progress
  - Beginning, middle, and end of the year online learning reports are also distributed to families
  - Several projects and performances are exhibited at the end of the year to show student growth which include poetry readings, animal reports with dioramas, and reading and science fairs
- g. Provide professional development to staff to work with families and show the value that is added by partnerships with families
  - Several events invite parents into school to collaborate with their child and/or classmates such as pumpkin carving, building gingerbread houses, chaperoning field trips, creating games and snacks for class parties, grandparent luncheons, class picnics, and attending book fairs.
- h. Work with Head Start to coordinate family engagement efforts
  - Head Start information is shared with families at our early childhood screening and throughout the year as we meet with parents.
  - Preschool staff also shares IEP information to Head Start Programs.
- i. Eliminate educational jargon and provide information in a format families can understand
  - Classroom newsletters are given out weekly to provide parents with what their child is learning, upcoming events, and important reminders
  - Class websites also keep parents up-to-date on what is happening in the classroom while also providing pictures of their child learning
- j. Provide family activities as parents request when possible
  - Family math games and literacy bags are available for students to take home
  - provide resources to parents such as <https://sdsfec.org/>